



SCENARIOS for 11 to 15 years old students

Context:

Wetlands are very important ecosystems that help people and nature in many ways. They provide useful resources like food, fresh water, and natural materials. They also help us protect from floods and droughts and by cleaning the water as it moves through the landscape. In addition, wetlands are special places for recreation, learning, and traditions. However, many wetlands are in danger because land is being changed for farming, building cities, and other human activities. These changes destroy or damage wetlands, reducing the important benefits they give us.

Pick one superpower: the power to fight floods, pollution or others (droughts, thirst, hunger – in this case, describe also the scenario) and create your own boardgame or short movie.

Scenarios:

You are a superhero! Your power is to fight pollution.

Find your superhero name, add colleagues to your team and find out how to solve the problem bellow:

A group of curious school students sets out on a weekend field trip to a nearby wetland for a science project. They expect dragonflies, muddy adventures, and maybe a heroic snack break. What they *don't* expect is the sight that greets them when they arrive: a sloppy parade of trucks, dumping barrels of foul, shimmering waste into the wetland. This wetland isn't just any patch of soggy earth—they've learned how it stores fresh water like a hidden vault, filters pollution, shields towns from floods, and shelters wildlife. It's a living system, quietly doing *superhero work every day*. Seeing it harmed feels like watching a friend fall.

You need a super-hero to solve this problem. Who do you call? How will the superhero turn the wetland into its original state?

Create a short movie or a boardgame to demonstrate how the wetland can filter pollution using the superhero theme.



Restore4Life

RESTORING WETLANDS
FOR A SUSTAINABLE FUTURE

You are a superhero! Your power is to fight floods.

Find your superhero name, add colleagues to your team and find how to solve the problem bellow:

The students are on field trip to a what they knew to be a wetland area near their school for educational activities. When arriving at the site they noticed something was seriously wrong: the water was low, the soil was cracking, and big machines from the major agricultural company were draining the wetland to turn it into farmland. Water that once flowed freely is trapped behind dikes. They knew this wasn't just bad for plants and animals—without the wetland to hold extra water, the small village downstream was now in real danger of flooding. They called for a superhero. The students used maps, notes, and drone images to show where the water used to spread safely, and our superhero used his powers to reopen those channels and restore the wetland's ability to hold floodwater. Together, they have stopped the land-use conversion and restored the wetland's ability to protect people from future floods bringing back the biodiversity that was gone.

Create a short movie or a boardgame to demonstrate how the wetland can reduce the risk of floods using the superhero theme.